

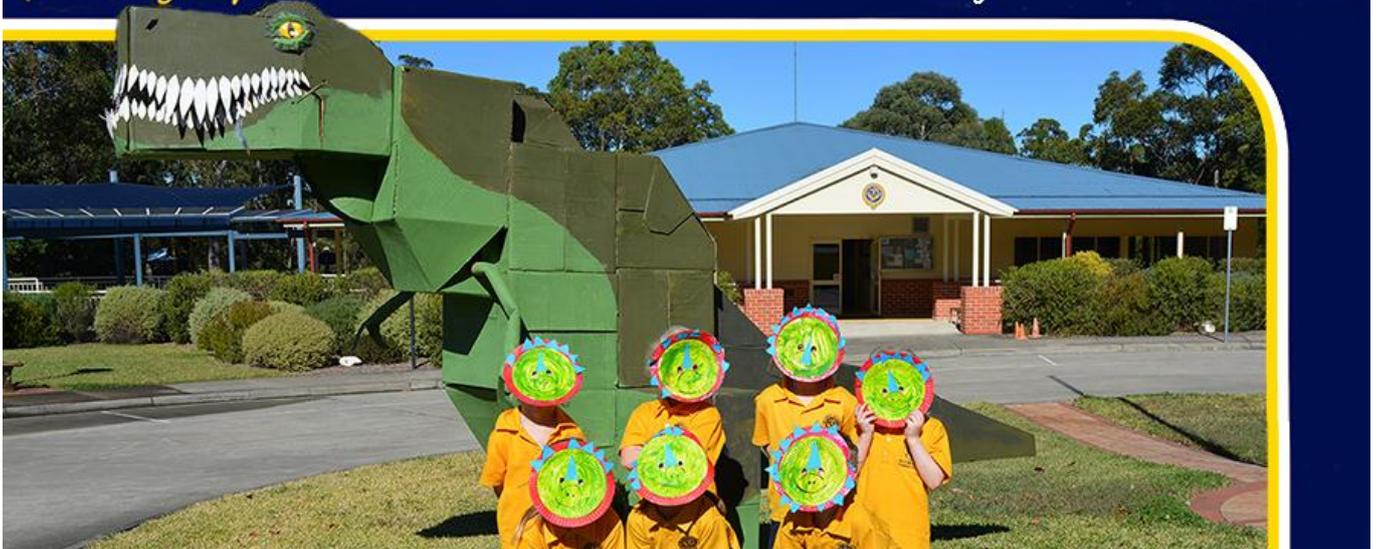
Blue Mountains Grammar School

Newsletter

Vol 8, 31st March, 2017

Growing up with us...

...where imagination rules



FROM THE HEADMASTER

We are always on show!

Just over a week ago, I received an email from Ms Evans who teaches in the Senior School praising the way a Junior School student conducted himself. Ms Evans was on train duty at Wentworth Falls station. I would like to share a part of the email with you: *"It was raining quite heavily and the elevator from the overhead bridge to the platform was not yet working. When the Katoomba-bound train came in a young man in Year 6 offered to help two older people (of grandparent age) with their very heavy and very large suitcases, carrying them up the stairs and waving away their thanks as just part of being a nice person"*.

It was a pleasure for me to receive these comments and to see this young man receive recognition for his actions at the Junior School Assembly this week. It was wonderful to hear the responsible way in which this student had conducted himself outside the school. This reflects not only his presence of mind and maturity, but also his willingness and compassion to help others. Congratulations Bill Klein on receiving the Citizen of the Week Award – he has proved himself to be an excellent ambassador for BMGS!

Leading in the Classroom

Last Friday I had the pleasure of watching and working alongside Mrs Mackin in the Kindergarten class at the Preparatory School as students learnt to draw their own Vincent Van Gogh pictures of sunflowers.

This week, the focus at the Monday Senior School staff meeting after school was on leading in the classroom. Staff members were asked to consider when they had shown leadership with their students recently and to describe what they had done.

As I reflected on last Friday's lesson with Kindergarten and Mrs Mackin, I felt that leading in the classroom fundamentally finds expression in the relationship between teachers and their students. It is a *relationship* that has to be worked on, nurtured, encouraged and built up. Leading in the classroom is reflected in how the teacher views their students, and how they, in turn, view their teacher. The quality of the relationships between them both is paramount. Teachers at BMGS do this well. It is a real strength of the teaching staff at BMGS. Indeed, we are fortunate to have teachers of

excellence in this school who are always leading learning and encouraging their students to be their best.

Excellent teachers demonstrate empathy towards their students. *They can put themselves in the shoes of their students and look at learning through their eyes.* Getting to know students and genuinely listening to them is a vital piece of connecting with them as well as building their trust in, and their loyalty towards, the teacher. *And the teacher cannot just do it once. They must work at it every day* to nurture the personal growth and learning of every student, and ensure they take a personal interest in and recognise that growth, so that students know that they and their contributions are valued and important to the teacher.

Excellent teachers communicate carefully and encourage communication. Teachers are aware of how their words and actions send a message to students. If students are to value their teachers, they need to feel that they genuinely play an important role in the decision-making process of the class, and their suggestions, comments, questions and concerns are welcomed. Students need to feel comfortable enough to be honest – and encouraged to share their ideas and feedback. It is important for students to know they have a voice, and that their voice is heard and understood. However, students and teachers also need to be able to accept feedback. They need to *reflect on their feedback and make adjustments.* Encouraging open, honest, frank communication helps students feel confident to risk advancing out their ideas and to make innovative suggestions. *You never know where those ideas will come from.*

Excellent teachers prepare students to succeed. They explain their work expectations, but also find out how each student hopes and expects to grow, and what they need from the teacher to achieve that growth.

Once teachers set out their mission and communicate their goals, they can say they expect results from their students.

Excellent teachers acknowledge success and help students when they make a mistake or fail.

Excellent teachers know their students, and deeply understand that each has an individual story, a different background. Their individual personalities and the way they bring value to the class are starkly different. An excellent teacher will treat them individually. They will acknowledge success and help students when they make a mistake and assist them on the correct path with their learning.

Excellent teachers know that every student needs to feel appreciated. A teacher needs to create a culture where individual contributions are valued and recognised which makes students feel motivated to do better and achieve more.

Being an excellent teacher requires a lot - a willingness to form strong relationships with their students, to collaborate and share ideas, and to strive to influence students to turn their best ideas into action. *The best way to do this is by building trust, treating each student individually and keeping the lines of communication open. Only then will a teacher see all they can accomplish.*

Student Achievement

Congratulations are extended to Georgia Bastian (Year 11) whose photograph “Vape”, which was entered in the Head On Photo Festival, was selected for the Head On Student Prize screen-based exhibition at the Museum of Sydney.

Her photograph will feature in a slideshow to be screened alongside the three winners of the Head On Student Prize at the Museum of Sydney together with the Head On Portrait and Head On Mobile Prizes exhibitions. Winners will be announced at the Festival Launch on 6th May at UNSW School of Art & Design.

T. Barman
Headmaster

FROM THE CHAPLAIN

It seems like predicting the weather has been rather simple of late: if you predict rain, you will probably be correct. Some people claim that they know when it is going to rain due to the way a previously injured part of their body feels. Of course down through the centuries, people have used some exceedingly bizarre methods of predicting future events, from listening to the sounds a person's stomach makes (gastromancy), to consulting the knots in a newborn's umbilical cord (omphalomanancy). I suppose there is something comforting in knowing what the future holds, in not being taken by surprise.

Strangely, while the Bible makes many predictions regarding future events, these prophecies are not generated through bizarre or convoluted methods. God's prophets speak God's message to God's people. It is the fulfilment of prophesy that is seen as the proof of God's influence (false prophets are those whose prophecies don't come true). More than 300 prophecies were written in the Old Testament, regarding the Messiah, and all of these were fulfilled in Jesus. Not only does this demonstrate the inspiration of the people who were writing these prophecies, hundreds of years before the events, but it also highlights the significance of Jesus.

As Easter is only a couple of weeks away, perhaps this is a good time to remind ourselves of how unique Jesus is, how well attested He is, not only regarding the events of His life, but also in His fulfilment of prophesy. It is even more amazing when we consider how many prophecies were beyond His ability to manufacture, from being born in Bethlehem, to being killed through crucifixion, from being betrayed by one of His closest friends, to being killed with criminals. Most importantly, it was predicted that He would rise from the dead. It would be mind-bending if Jesus had fulfilled only fulfilled eight of these prophecies (one chance in 10^{16}), or if he had fulfilled 48 of these prophecies (1 in 10^{147}) but to fulfil more than 300...?

"Jesus of Nazareth was a man proved to you by God Himself through the works of power, the miracles and the signs which God showed through Him" (Acts 2:22).

A. Dane

FROM THE PARENTS' AND FRIENDS' ASSOCIATION

Save the Date

The next Parents' and Friends' event on our calendar is the fantastic Annual Trivia Night – this is a great night for the BMGS community and this year it will be on **Saturday, 20th May**. The 'theme' of the event will be advised shortly, but please save the date and come along – it's great fun and is open to parents, students, friends and extended family members.

With the Trivia Night in mind, we are seeking donations of raffle items or prizes to support the event. If you have any items that you would like to donate, or you would be willing to approach a local business, café, restaurant, tourist destination, etc for vouchers, please email Ms Carole Young on cycosteps@gmail.com.

Office Bearers 2017/2018

As noted in last week's Newsletter, we are still seeking nominations for the position of Secretary of the Parents' & Friends' Association Executive Committee. If you would like to join the Committee in this role, please send me an email with your expression of interest. There are four General Meetings to attend each year (one per term) and the AGM each March (which precedes the Term 1 General Meeting).

Mr. Duncan Barrell

Chair, BMGS Parents' and Friends' Association
dba23266@bigpond.net.au

FROM THE DEPUTY HEAD – HEAD OF SENIOR SCHOOL

Service

'We make a living by what we get; we make a life by what we give' – Winston Churchill

'For it is in giving that we receive' – Saint Francis of Assisi

As we head towards the end of our first term together at BMGS, there is a great sense of anticipation about what the road together looks like for students, staff, families and the community. Central to the continuing excellence and enthusiasm in learning is our core value of serving. We entrust a great responsibility on our young people when we guide them into a lifestyle of serving each other, their school community and the local, national and international world around them.

The element of serving harnesses a great energy within a community when it is implemented correctly. Students learn the value of giving, restraint and integrity when immersed in an environment that encourages each person to realise the value in serving 'one another' without the need for accolade and or reward. This true heart of service and responsibility for ensuring others are okay, is the very crux of what we are striving to institute in each student at BMGS. A life of thinking carefully and critically about how one's actions, words and ideas impact others around them.

Great and encouraging acts of service are not only deeply embedded in our culture, but are seen frequently in dynamic ways on a daily basis from within our student body and the staff who mentor them. We see the development of an environment where you do not serve because it may give you prowess or prestige or even individual satisfaction, but you serve because you are part of something far greater than one self; community. It is an outstanding pleasure to see our students committed to and enthusiastically serving one another, serving their community and looking for opportunities outside the school to become young men and women who serve humanity with dignity, love and hope.

True serving has now become a hot topic of international research, with many studies showing the links between excellent physical and mental health being directly related to people serving others. There is other research into the effects of selfless serving and how it impacts community transformation in disjointed and often broken communities. Sometimes the effects and impact that comes from serving people and communities can't be measured easily or adequately, but I believe that is one of the true essences of serving; that we do it not out of a heart that wants to get, but out of a heart that wants to give and give freely.

Perhaps one of the most rewarding aspects of serving is that sometimes we don't see the impact and/or end point of what we do; and that is okay. As we draw closer to the time of Easter and the majesty, tragedy and exuberance of the greatest example of a servant in the history of the world, may we too encompass in our lives as we serve each other, our BMGS community and humanity, the nature and characteristics that Jesus displayed through His perfect example of servitude, leadership and loving others not for reward or recognition, but for the sake of making the world we live in a place of light and hope.

A. Osborne

FROM THE DEPUTY HEAD – HEAD OF TEACHING AND LEARNING

Important dates

Year 12 Semester 1 Examinations	Monday 27 th March – Friday 7 th April
Year 11 Leadership Camp	Monday 3 rd - Wednesday 5 th April

Keeping the conversation flowing

As we all know there is so much more to the school day than our children can ever tell us. But often when we ask the question "How was your day?", we get single word answers. By asking something a little more directed we can help our children become more aware of themselves and their interactions in their community. We can help alert to them to the values, skills and dispositions that we value. The following list (some of which comes

from the website cited beneath) is to help you help your students learn to value what's important and articulate their experiences more effectively, Not all students will thank you – it will take time for them to learn how to engage and to think a little more deeply about things... but it's certainly worth it!

1. What made you smile today?
2. What made you thankful today?
3. What is something you saw that made you think?
4. Can you tell me an example of kindness you saw/showed?
5. Was there an example of unkindness? How did you respond?
6. If you could tell your teachers one thing about your day, what would it be?
7. Does everyone have a friend at recess?
8. What questions did you ask at school today?
9. What book / poem / story / film / documentary did you read / view in class?
10. What's the word of the week?
11. What feedback did you receive in class today?
12. Did anyone do anything silly to make you laugh?
13. Did you take any risks or try anything new in your learning?
14. Did anyone cry?
15. What sort of thinking did you do today in the classroom? Outside the classroom?
16. What did you do that was creative?
17. What did you learn from your mistakes today?
18. What is the most popular game / talking point at recess?
19. How were you challenged today?
20. What was the best thing that happened today?
21. Did you help anyone today?
22. What is something you would redesign about the school day?
23. What issues did you discuss in class today?
24. Did you tell anyone "thank you?"
25. Who did you sit with at lunch?
26. What made you laugh?
27. Who did you work best with today?
28. Did you learn something you didn't understand?
29. Who inspired you today?
30. What was the peak and the pit?
31. What's something you learned today that you have a question about?
32. What was your least favourite part of the day?
33. Did you ever feel unsafe?
34. What is something you heard that surprised you?
35. Who did you play with today?
36. Tell me something you know today that you didn't know yesterday.
37. What is something that challenged you?
38. How did someone fill your bucket today? Whose bucket did you fill?
39. Rate your day on a scale from 1-10.
40. How were you brave today?
41. Tell us your top two things from the day (before you can be excused from the dinner table!).
42. Who did you help in class today?
43. What are you looking forward to tomorrow?
44. What was the hardest rule to follow today?
45. Teach me something I don't know.
46. If you could change one thing about your day, what would it be?
47. Is there anything on your mind that you'd like to talk about?
48. Who did you share your snacks with at lunch?
49. What made your teacher smile? What made them frown?
50. What kind of person were you today?
51. What made you feel happy?
52. What made you feel proud?
53. What made you feel loved?
54. If you could switch seats with anyone in class, who would it be? And why?
55. If you switched places with your teacher tomorrow, what would you teach the class?

Means, Leslie (2016). *50 Questions To Ask Your Kids Instead Of Asking "How Was Your Day"*

<http://herviewfromhome.com/50-questions-to-ask-your-kids-instead-of-asking-how-was-your-day/> accessed 28th March 2017

FROM THE HEAD OF MUSIC

Soiree 1

Congratulations to the following students who performed at the first Soiree for 2017: Chloe Jensen (Year 12), Scarlett Weston-Cole (Year 8), Geraldine Weiss (Year 11), Joey Jones-Romeo (Year 12), Aimee Clifton (Year 7), Thomas Hort (Year 11), Isaac Baker (Year 9), William Hedges (Year 9), Darcy Roberts (Year 7), Emily Ampt (Year 11), Miriam Cooney (Year 10), and Diana Babajanyan (Year 12).

An impressive variety of musical items were presented and it was pleasing to see that all year groups were represented on the evening. Thank you to our wonderful Year 12 music Captains, Diana Babajanyan and Joey Jones-Romeo, for their excellent compering of the evening.

Assembly

Thank you to Diana Babajanyan (Year 12) for her exemplary performance of Bartok's "Six Romanian Dances" at Assembly last week.

Young Mannheim Symphonists with Richard Gill

A reminder that applications for the **Young Mannheim Symphonists** close on 7th April 2017. This programme will run from 4th -7th July at Santa Sabina College in Strathfield. Please see the music office for further details and application information.

Orpheus Strings Concert

Next Sunday 2nd April the Orpheus Strings will present a programme of Serenades by Tchaikovsky, Kalinnikov, Rojas and Fuchs. Two BMGS violinists will be joining the orchestra for this concert – Geraldine Weiss and Indigo Franklin. The Concert commences at 3:00pm at Katoomba Public School and tickets will be available at the door.

Sydney Chamber Choir

This Choir is presenting a concert entitled "The German Romantics" on Saturday 1st April at the Springwood Hub and offering special student tickets for school students (accompanied by a paying adult). Please contact 4723 5050 for further information.

Diary Dates

Sunday 30th April: Music Amongst the Autumn Leaves, Springwood Rotary (Stage Band)

D. Smith

FROM THE HEAD OF PERFORMING ARTS

Springwood (UK) Tour

The Springwood School from Norfolk (UK) will be returning to BMGS in July this year. This school visits us every 2-3 years with a troupe of actors and musicians. They develop and devise an original show and take it on tour around Australia. In the past, families from our School community have generously hosted students for the four days that they are in the Blue Mountains.

A letter has been sent to all families of our Year 10 and Year 11 students, calling for expressions of interest to host. This letter has also been emailed to all parents and caregivers. We need at least thirteen families to help. This tour has always been a very positive experience in the past. Our students have the opportunity to meet talented young performers and form international friendships.

The letter has all of the important details on it and I ask our wonderful community to help ensure the success of this event.

C. Pecovnik

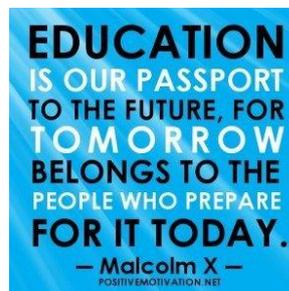
FROM THE LEARNING ENRICHMENT DEPARTMENT

After school tutoring is starting up again and will be in the Library Resource Centre (LRC) every Thursday afternoon from 3:15pm to 4:45pm.

After-school tutoring can help with completing assessment tasks and doing some extra work in literacy and numeracy. This afterschool assistance can also include help in organising a study plan or just general assistance in organising your workload.

If you are interested in attending, it is a great idea to contact me on email almichielsen@bmgns.nsw.edu.au so that I can prepare best for our time spent together.

A. Michielsen



CAREERS NEWS

Website - Careers information for students is available on the BMGS Careers FROG Learning Management website. This website is accessible by all students and staff in the Senior School. Here you will find the link to the MHS Careers website, which provides an extensive careers information service.

LRC - Macquarie University and Charles Sturt University Undergraduate guides arrived this week. Collect your copies in the LRC. There are also pamphlets regarding the upcoming HSC and Careers EXPO on the desk in the LRC.

In the Mail - This week the University of Wollongong is calling for early entry applicants for 2018; there is a free workshop for students who would like to try being a chef or working with pastry; TAFE offers an insight into bricklaying as an apprenticeship and invites interest for their Human Resources Management courses and the Hays Quarterly Report details skills which will be needed in the workforce in the near future. Further information regarding these opportunities can be found on the BMGS FROG careers page.

Discussing your Options - Careers discussions are available in the LRC every Tuesday afternoon between 3:15pm and 4:45pm during term time.

J Madgwick

FROM THE UNIFORM SHOP

Athletics Singlets

Athletics Singlets that were hired for the Triathlon need to be returned to the Uniform Shop by 28th April. A refund of \$5 will be given to each student who returns their singlet by the due date. If singlets are not returned, families will be invoiced for the cost of replacement singlets. The Uniform Shop hours, during term time, are Monday from 8:15am to 3:15pm and Tuesday from 8:15am to 1:45pm

K. Arrell

FROM THE HEAD OF SPORT

ISA Hockey

Congratulations to Bronte Pickering (Year 10) who was selected to represent ISA in the 16 years and under Hockey team. Bronte is competing this week at the CIS Hockey Championships.

Any boys who play hockey at a competitive level are asked to come and see me in the Sports Office to discuss representative opportunities.

ISA 2017 Winter Sport

Winter sports draws are in the process of being completed by ISA. Once these are received they will be forwarded to students. Please be aware that Round 1 of the winter competition commences on the 29th April which is the first Saturday after the commencement of Term 2.

All students will be expected to attend training in Week 1 in preparation for these games.

Any students who have not arranged to purchase uniforms need to go to the Uniform shop on Monday or Tuesday next week.

Pre-Season

Boys' Football pre-season games will be held at Chevalier College Bowral this Saturday 1st April. There will be a mini bus leaving the venue for the cricket players who need to go to presentation evening. See game times below.

Cross Country Carnival

The Senior School Cross Country carnival will be held on Friday, 5th May from 8:30am until 12:15pm. Rotary will be running a BBQ on this day in support of Compassion.

Presentation Evenings

The Cricket Presentation Evening will be held tomorrow night, 1st April, in Cuff Hall, commencing at 6.30pm. To assist with catering, please ensure that you have replied to Mr. Collins: scollins@bmgns.nsw.edu.au

M. Harris

SATURDAY SPORT FIXTURES 1ST APRIL 2017- PRE-SEASON

	Team	Opponent	Venue	Time	Court/field	Bus Information
Boys' Football	1st XI	Chevalier Redlands Redfield	Chevalier	11:15 am 12:25 pm 1:35 pm	Far Ave 1 Far Ave 1 Far Ave 2	Depart Blackheath 6:30am BMGS 6:50am Lawson 7:00am Buttenshaw 7:10am Glenbrook 7:20am Buses will depart Chevalier @ 2:15pm Those students attending the Cricket Presentation Dinner will return on the minibus. Extra seats on the minibus will be allocated to Year 12 students. This bus will not go beyond BMGS.
	2nd XI	Chevalier Redlands Redfield	Chevalier	10:40 am 11:50 am 1:35 pm	Meadow 1 Meadow 1 Far Ave 1	
	15s	Chevalier Redfield	Chevalier	10:05 am 1:35 pm	Far Ave 1 Meadow 1	
	14s	Chevalier Redlands Redfield	Chevalier	9:30 am 11:50 am 1:00 pm	Far Ave 1 Far Ave 2 Meadow 1	
	13s	Chevalier Redlands Redfield	Chevalier	10:05am 11:15am 1:00 pm	Meadow 1 Hockey field Far Ave 2	

NETBALL

A notice to all Netball teams – training has started!

- Tuesdays, 3:15pm to 4:45pm - Firsts, Intermediate As and Open Bs
- Thursdays, 3:15pm to 4:45pm – Juniors and Intermediate Bs

Please wear BMGS Sports uniform and bring a drink bottle. Contact Mrs O'Doherty (aodoherty@bmgns.nsw.edu.au) if you have any issues.

A. O'Doherty

FROM THE HEAD OF THE JUNIOR SCHOOL

As we approach the end of a very fulfilling first term, we are looking forward to Grandparents' Day which is on next Friday, April 7th, the last day of term. It is always a very happy and rewarding event and the staff and I look forward to seeing many grandparents, honorary grandparents for those children whose grandparents are not able to attend, and other family members. The Book Fair will be open in the Library from 9:00am and Grandparents' Day officially opens with a concert commencing at 11:00am. The day ends with a community picnic, after which your child may go home to start the

holidays or return to class for afternoon activities. Please do let the teachers know if and when you are taking children home early.

Well done to our Captains on their first fundraising event held earlier this week. \$628 was raised to start the fundraising efforts of our Captains and our SRC who are striving to raise enough money to have a refrigerated bubbler installed in Junior School. This is a child driven initiative and it was great to see the enthusiasm that they and their classmates put into preparing and running the event, and the support they received from all the children who got into the spirit of the day.

I was asked recently about how the School Merit Awards system works. Students are awarded Merit Certificates, by their teachers, for Achievement, Effort and Citizenship. Once a child has accumulated ten certificates, he or she is presented with a lapel badge and an Award at Assembly. Children earn a Bronze Award after 10 certificates have been accumulated, a Silver Award after 20 and so on. Upon entering Year 3 and Year 5 any previously earned certificates cannot be counted towards a student's next award and it is considered that the child's certificate count is reset to zero, encouraging all children to strive once more for the highest award for their stage which is achieved after accumulating 50 certificates. The Student Wellbeing Leadership team additionally awards a Citizen of the Week certificate each week in Assembly, which may also be presented by teachers to acknowledge worthy acts of citizenship. Alongside these individual awards, children may also earn House Points which are used by the teachers to positively reinforce desired behaviours. These House Points are tallied each week and reported on by the House Captains and the House that achieves the most points for the year is acknowledged on Presentation Day.

N. Cockington

Student Awards

At Assembly this week the following awards were presented:

Citizens of the Week:

Claudia Ivery (5/6F) for motivating and inspiring others

Bill Klein (6G) for assisting senior citizens with their luggage at Wentworth Falls station

BLUE MOUNTAINS GRAMMAR JUNIOR SCHOOL
Basketball Presentation

When
Friday, 31st March at 3:10pm

Where
Coote Hall, Junior School

Please Bring
A plate of food to share



FROM THE PARENTS' AND FRIENDS' ASSOCIATION

Save the Date

The next Parents' and Friends' event on our calendar is the fantastic Annual Trivia Night – this is a great night for the BMGS community and this year it will be on **Saturday, 20th May**. The 'theme' of the event will be advised shortly, but please save the date and come along – it's great fun and is open to parents, students, friends and, extended family members.

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Office Bearers 2017/2018

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Mr. Duncan Barrell

Chair, BMGS Parents' and Friends' Association

dba23266@bigpond.net.au

FROM THE HEAD OF THE PREPARATORY SCHOOL

2017 School Reports for Junior and Preparatory School Students to go online

In recent years we have transitioned from sending hard copies of all of our letters home to utilising email and the Portal wherever possible. We have also decided to move to electronic School reports. This has been in place for some time in the Senior School.

Parents will be able to access their child's School reports via the Portal. If you have not yet accessed the Portal or need assistance in gaining access, please contact Mrs Boros in the Office who will be able to assist you. Our goal is that individual school reports will be published on the Portal during the final week of Term 2 and Term 4.

As we transition to this new system of delivery, the Office staff at both the Junior and Preparatory Schools will be happy to print a hard copy of the report for families on request. Please contact the relevant office if you would like a report printed for you.

E. Flett

Student Awards:

Pre-Kindergarten - Indianah Clarke

Kindergarten - Madison Moore

Stage 1 - Nate Clarke, Max Thomas and Hester Kinnear

Stage 2 - Chiara Reeves and Flynn Nicholls

DATES FOR YOUR DIARY – MARCH/APRIL 2017

Friday, 31st March – Junior School Basketball Presentation

Saturday, 1st April – Cricket Presentation Dinner

Monday, 3rd April to 7th April – Year 12 examinations continue

Monday, 3rd April – Blue Mountains Debating Competition

Monday, 3rd April to Wednesday, 5th April – Year 11 Leadership Camp

Monday, 3rd April – Year 9 Wilderness Education Canoe Trip (Class 1)

Tuesday, 4th April – Year 9 Visual Arts Class, to Greystanes, Leura

Tuesday, 4th April – Year 10 RAVE classes to Junior School

Wednesday, 5th April – Preparatory School Grandparents' Day

Wednesday, 5th April – Year 4 (Junior School) Street Art Walk

Thursday, 6th April – Junior School Easter Hat Parade

Thursday, 6th April – Year 5/6F Performing Arts Class Soiree

Thursday, 6th April – Year 11 Drama Class Character Evening

Friday, 7th April – Easter Service, Assembly

Friday, 7th April – Junior School Grandparents' Day

Friday, 7th April – Term 1 concludes

Tuesday, 25th April – ANZAC Day

Wednesday, 26th April – Term 2 commences