



BLUE MOUNTAINS GRAMMAR SCHOOL

HEAD OF DESIGN & TECHNOLOGY WITH A STEM/DIGITAL TECHNOLOGIES FOCUS WENTWORTH FALLS, SECONDARY, YEARS 7 TO 12 FULL-TIME POSITION COMMENCING 2020 OR SOONER IF POSSIBLE

INTRODUCTION

Blue Mountains Grammar is a co-educational Christian School in the Anglican tradition for students from Pre-Kindergarten to Year 12. Established in 1918, the whole community; staff, parents and students; are committed to achieving the highest academic outcomes possible for each student, whilst maintaining an emphasis on values, faith, and hope. The School's Anglican heritage and ethos informs all that it does and we maintain a proud tradition of academic excellence founded on high quality teaching, learning, and interpersonal relationships within an inclusive community in the heart of a beautiful World Heritage listed National Park. With highly professional and experienced staff, our rigorous approach to teaching and learning and our strong wellbeing and student leadership programs develop outstanding, well-rounded, and responsible citizens who are empowered by a unique inner strength and confidence, and equipped with the skills and knowledge needed to make a positive contribution to our world and excel at whatever they do.

A. THE DEPARTMENT

The Design and Technology Department is a dynamic, collaborative faculty and offers excellent teaching and learning facilities and resources to deliver all stages of the NESA syllabuses to students at Blue Mountains Grammar School. The teaching and learning in Stages 4-6 actively utilises work on cultures of thinking, project-based learning and growth mindsets in Design and Technology.

The Design and Technology Department prides itself on keen student interest, high standards of work, exceptional student academic achievements, current and contextually relevant learning and close collegiality. A desire to work in close collaboration with other teachers and a willingness to actively contribute to the full life of the School is essential.

B. THE POSITION

The School is seeking an outstanding educator to join the Design and Technology Faculty who can connect with students and inspire them with creativity, initiative and a commitment to quality. The successful applicant will be working with Years 7 – 12 in the Senior Campus at Wentworth Falls.

Applicants must be able to demonstrate:

- Leading your faculty to deliver quality teaching and learning experiences for students that reflect innovative 21st century learning.
- The professional learning and growth of your faculty team.
- Monitoring compliance with NESA requirements.
- The use of data to drive quality learning and the improvement of student learning outcomes.
- High levels of classroom competence.
- An enthusiastic approach to innovative teaching and learning, including:
 1. Fostering a culture of thinking in their learning environment and a willingness to use Cultures of Thinking techniques
 2. An inquiry or projects-based approach to learning, and
 3. Approaching STEM from a growth mindset framework.
- Ability to write challenging, engaging and inclusive assessment tasks.
- Knowledge of NESA curriculum (or equivalent) in Mathematics for Stages 4, 5 and 6.



- Experience in writing programs for Design & Technology.
- Familiarity with the new Stage 4 Technology Mandatory Syllabus.
- Experience in teaching HSC in the Digital Technologies including Computing and Software areas.
- A high standard of organisational and time management skills.
- Ability to work in a dynamic team environment and proven ability to relate to staff, students and parents.
- A willingness to be involved in our diverse co-curricular program.

This position will require the ability to teach across a range of levels. A passion for teaching and learning will be an important selection criterion. Information about planning and teaching ability should be brought to the interview for those selected to attend.

Staff must be supportive of this ethos and willing to participate in a School-wide exploration of the Christian worldview.

All staff are required to be actively involved in the co-curricular program. These activities occur outside the normal School day and may, depending on the activity, occur on the weekend. Staff are expected to be involved for the equivalent of at least one semester. Sports played include hockey, netball, rugby, cricket, tennis, basketball, athletics, soccer, swimming and cross-country. There is a strong performing arts (drama, music) programme, visual arts program, contemplating drawing, photography and ceramics. Other opportunities include STEM, coding, debating, chess and public speaking. All staff are expected to attend one of the year group outdoor education camps each year.

C. REMUNERATION

Remuneration for this position will be set in accordance with the Independent Schools NSW (Support & Operational) Multi-Enterprise Agreement 2017.

D. PRIVACY GUIDELINES

1. In applying for this position the applicant will be providing Blue Mountains Grammar School with personal information.
2. The School will collect the information in order to assess the application for employment and may keep this information on file if the application is unsuccessful in case another position becomes available.
3. The School's Privacy Policy contains details of how the applicant may complain about a breach of the Australian Privacy Principles or how the applicant may seek access to personal information collected about them. However, there may be occasions when access is denied. Such occasions would include where access would have an unreasonable impact on the privacy of others.
4. The School will not disclose any information to a third party without consent.
5. The School is required to conduct employment checks under Child Protection laws. The School may also collect personal information about applicants in accordance with these laws.
6. The School may store personal information in the 'cloud', which may mean that it resides on servers which are situated outside Australia.
7. If the applicant provides personal information of others, the School expects applicants to inform them, explain the reason, advise them that they can access that information if they wish and that the School will not disclose the information to third parties.



E. CHILD PROTECTION AND FIRST AID

The successful applicant is required to produce their current Working with Children number and will be subject to employment screening with the Office of the Children's Guardian.

The successful applicant will be expected to possess a current First Aid certificate.

F. GUIDLINES FOR THE APPLICATION

1. To apply for this position you must be eligible to work in Australia.
2. Applications should not be more than four A4 pages as one attachment, PDF format preferred.
3. Applications should have a covering letter of not more than two pages, which includes a clear statement addressing suitability for the role.
4. Applications must also include the following information:
 - Personal details.
 - Qualifications (short-listed applicants are asked to bring original documents or certified copies of transcripts and qualifications to the interview).
 - A summary of your current employment position.
 - A concise summary of your employment history (beginning with the most recent position).
 - NESA Accreditation Number.
 - Accredited Level (with a copy of documentation to support).
 - Working with Children Check clearance.
 - Names, positions and contact details for three (3) referees, one of whom should be your current employer.
 - Cultural, recreational and other interests.
5. Applications must be provided either digitally or, if physical, unbound (ie without the use of display books, folders or staples).
6. All applications will be acknowledged upon receipt.
7. Applications close at 4:00pm on **Friday, 13th September 2019** and should be emailed or addressed to:

**The Headmaster
Blue Mountains Grammar School
Locked Bag 3006
Wentworth Falls NSW 2782**

Email: employment@bmgns.nsw.edu.au